Sixth Grade Language Arts	Name :
<u>Fourth Quarter – Poetry</u>	<u>Friday, May 15, 2020</u>
Complete the following assignment without looking at your poetic devices sheets.	
Poetic Devices - Definitions	
Directions: Give the definition of the following poetic de	vices. Give two examples of each.
onomatopoeia:	
Examples:	
The second	
alliteration:	
Examples:	
personification:	
Examples:	
enjambment:	
homophone:	
Examples:	
homonym:	
Examples:	
synonym:	
Examples:	
homograph:	

Examples:

Poetic Devices - Identification

Directions: Read the following poems. Identify any poetic devices present in the following manner: underline alliterations, circle onomatopoeia, label rhyme scheme, and draw an arrow to mark enjambment.

The Bells

by Edgar Allan Poe

Hear the sledges with the bells— Silver bells!

What a world of merriment their melody

foretells!

How they tinkle, tinkle, tinkle, In the icy air of night!

While the stars that oversprinkle

All the heavens, seem to twinkle

With a crystalline delight;

Keeping time, time, time,

In a sort of Runic rhyme,

To the tintinabulation that so musically wells

From the bells, bells, bells,

Bells, bells, bells—

From the jingling and the tinkling of the bells.

Sing a Song of Sixpence

Sing a song of sixpence,
A pocket full of rye;
Four-and-twenty blackbirds
Baked in a pie!

When the pie was opened
The birds began to sing;
Was not that a dainty dish
To set before the king?

The king was in his counting-house,

Counting out his money;

The queen was in the parlor,

Eating bread and honey.

The maid was in the garden,
Hanging out the clothes;
When down came a blackbird
And snapped off her nose.